**Week of May 18th**

* Read the title and decide whether the book is fiction or non-fiction, why?
* Read the story with your child, then they should read it alone, and then to another family member.
* Hi-lite or underline the vowel rule ( count how many words you find):

Bears: endings (-ed and –ing)

Hiding and Seeking: endings (-ed and –ing)

Henry and Dad go Camping : endings (-ed and –ing) hi-lite the words, then write the base word (ex. Camping=camp)

Speedy and Chase: endings (-ed and –ing) hi-lite and write the base words

4. Re-tell/Facts -to be done in composition notebook

* Identify the characters
* Identify the setting
* What are the 3 main events of the story
* ***If the story is non-fiction then write 3 things that you learned.***
* On the 5th day, choose one story. Re-read the story, then on the sheet provided write why it was your favorite and make sure that you give a reason why it was your favorite. Draw a picture and label it. To be done in the composition notebook.